GREENSBURG COMMUNITY SCHOOLS
DISTRICT GOALS
2018-2019

"Think Opportunity"

Mission Statement

The mission of the Greensburg Community School Corporation is to provide and promote lifelong learning through its commitment to quality educational programs that prepare the students to be effective, successful, and responsible citizens. This is to be accomplished in a financially prudent manner.

Core Values of GCS

High Expectations- All stakeholders are working toward mastering or exceeding required goals using best practices.

Accountability- Stakeholders are responsible for utilizing and managing resources, making data driven decisions, and incorporating best practices into their individual work situations.

Shared Leadership- Stakeholders are collaborating and striving to achieve school and community goals through professional learning communities. Stakeholders include all parents, students, teachers, staff, administrators, school board, and community members.

Evidence-Based Decision Making- Actions will be based on documented research and proven best practices supported through objective data collection and analysis. All continuous improvement will be driven by the core values of Greensburg Community School Corporation.

Continuous Improvement- Stakeholders will persistently strive to advance by using research based assessment tools, current data results, and ongoing review in a never-ending effort for growth.

Social Responsibility- All stakeholders share an obligation to promote and enhance positive character traits, tolerance of differences, a commitment to safety; and global citizenship.

Alignment- Our school community will use all resources to implement the mission, vision, values, goals and strategies, to move in a unified direction toward an efficient and effective educational program.

Empowerment and Engagement of All Stakeholders- Students, staff, parents, and community will value each other and help them to take ownership of their roles in the

school community by setting appropriate goals in an environment in which everyone feels safe to express and share their ideas and innovations.

In light of the stated mission and core values of Greensburg Community Schools, the Board of School Trustees set the following goals for the 2018-2019 school year:

- **Curriculum**
  Provide academic programs to our students that are aligned with national and state standards providing learning opportunities to ensure their competitiveness in a global marketplace. The following goals will be addressed:

 Provide rigorous content at all grade levels that culminate in increased success on the state standardized tests (3-10) and the SAT /ACT high school exit assessment. Track GCS results as compared to a baseline for 17-18.   Compare GCS results to State Averages.

Improve in each area for the 18-19 school year.

	Math		Language Arts		Science/Social Studies	
Grades	**17-18**	**18-19**	**17-18**	**18-19**	**17-18**	**18-19**
3	75 (58)		78 (69)			
4	65 (62)		70 (66)		74 Sc (64)	
5	85 (66)		71 (62)		63 SS (62)	
6	56 (60)		75 (67)		63 Sc (63)	
7	37 (51)		68 (65)		68 SS (65)	
8	49 (55)		68 (62)			
10	33 (37)		55 (61)			

		SAT		ACT	
Grade		Math	Lang Arts	Math	Lang Arts
17-18		539 (499)	566 (496)	28 (22)	29 (22)
18-19					

*****   State Averages are found in parenthesis (most recent are 16-17 ISTEP results)

	17-18	18-19	State Avg.
Graduation Rate	>95%		87%
Attendance Rate	96%		96%
% GCS taking AP Exams	7.4%		34%
Scoring a 3,4, or 5 on AP Exam	40%		52%
% Passing Biology	19% (9/38)		25%
Internships (Adv. Manufacturing)	15		NA
Community Partnerships	4		NA
Internships (Trades)	2		NA
General Diploma	26%		11%
Core 40 Diploma	32%		50%
Academic Honors Diploma	7%		NA
Technical Honors Diploma	1%		NA
Academic/Tech Honors Diploma	38%		40%
Number Completing ECO Program	17		NA
GES Math ISTEP Avg.	73		62
GJHS Math ISTEP Avg.	47		55
GHS Math ISTEP Avg.	33		37
SWLG for GES	NA		NA
SWLG for GJHS	NA		
SWLG for GHS	NA		NA
SWLG for GCS	NA		NA

SWLG = School Wide Letter Grade (Provided by the Indiana Department of Education).

- **Staff**

  Provide ongoing staff development to promote student academic improvement.
  1. Utilize collaborative time schedules in each building to gather and analyze meaningful instructional data. Make sure that all decisions being made at the building level are data driven, are made with input from the entire staff, and that a plan is initiated at the building level to address areas of concern.

     Administer a yearly building climate survey to measure staff input concerning building issues:
     - 1 = Highly Effective
     - 2 = Effective
     - 3 = Needs Improvement
     - 4-5 = Ineffective

  2. Tract the recruitment and retention of teachers and staff.
     - 17-18 (staff) _____
     - 17-18 Highly Effective Staff   _____
     - 17-18 Effective Staff   _____
     - 17-18 Needs Improvement Staff   _____
     - 17-18 Ineffective Staff   _____
     - Number not returning   _____

     Lose less than 3 Highly Effective or Effective staff = Highly Effective
     Lose 4-5 Highly Effective or Effective staff   = Effective
     Lose 6-8 Highly Effective or Effective staff   = Needs Improvement
     Lose 9 + Highly Effective or Effective staff   = Ineffective

  3. Survey the mentors and new teachers at each building. Identify the effectiveness of the program. Also, identify areas that can be strengthened.
     Areas of strength: _____
                               _____
                               _____
                               _____

     Areas that can be improved: _____
                               _____
                               _____
                               _____

- **Finance**

  Maintain a stable cash balance for the corporation through the continued use of sound budgetary practices:

1. Promote, practice, and show evidence of the prudent use of the community's financial resources in the Greensburg Community School Corporation.
2. Evaluate current health, liability, and workman compensation insurance plans to make sure they are cost effective and meet our current needs.
3. Maintain a cost containment plan to address deficit spending for 2018-2019 if adjustments need to be made.

● **Technology**
Technology at Greensburg Community Schools will support, enhance, or redefine curriculum at all grade levels through progressive and interactive resources.

In pursuit of this goal, the technology department will:
- Assist administration, staff, and students with training and support
- Support and encourage 21st Century learning within our district
- Provide and maintain a robust, reliable and secure infrastructure
- Maintain existing equipment and software and upgrade to current standards or versions whenever financially possible

● **Policy and Procedures**
Audit and maintain existing policies. Align policies, administrative guidelines and student handbooks at each building for congruence.

● **Public Relations**
Greensburg Schools realize the important role our community plays in the overall education of our students. We want to engage all facets of our community in this process by:

1. Centerstone offering on-site counseling to qualified students at each building.
    GES   _____ (yes / no)   Students served _____
    GJHS   _____ (yes / no)   Students served _____
    GHS   _____ (yes / no)   Students served _____

2. Offer events that encourage students and parents to attend afterschool activities. (18-19)
    Highly Effective   = 5 events or more
    Effective   = 4 events
    Needs Improvement   = 3 events
    Ineffective   = 0-2 events

3.Continue promoting the use of our facilities free to local organizations
    Highly Effective   = 5 events or more
    Effective   = 4 events
    Needs Improvement   = 3 events

Ineffective   = 0-2 events

4. Promote a local job fair to encourage industry to get in our schools.

Highly Effective   = 10 businesses +
Effective   = 8 businesses
Needs Improvement   = 5-7 businesses
Ineffective   = < 5 businesses

- **Safe School Environment**
  1. Promote in the community our programs that address a safe school environment
     A. Partnering with emergency services for building safety/security
     B. Promoting the Olweus anti-bullying program
     C. Promoting the use of the Raptor building entry access
     D. Promoting the Safe Schools training used for staff PD

  2. Provide on-going needed annual maintenance and upgrading of current facilities to ensure students are provided with the safest and most effective physical environments for learning and personal development.
  3. Maintain and enhance the comprehensive preventive maintenance plan developed for the corporation.
  4. Examine the following projects for 18-19:

     A. Locker room expansion at GHS outdoor athletic facility
     B. New seating in the GHS auditorium

- **Extra-Curricular**
  Maintain, refine and provide accessibility for all students with regard to extra-curricular programs:
  1. Examine costs factors for all ECA programs across the district.
  2. Examine the need to raise ticket costs at GCS events.
  - Tickets at varsity events will be addressed with respect to other conference schools. Do we need to raise ticket prices?
  - Provide discount to Senior Citizens (+65) for All Sports Pass. ($25.00 cost)
  - Offer one free night for students at athletic events at GHS and GJHS.